

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_\_\_

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## Project: Marine Birds and Reptiles

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### INTRODUCTION:

Marine Science is an interdisciplinary science class that covers the branches of oceanography and marine biology. Now that we have looked at the different marine environments and the life that exists in each of them, its time to look at that life a little more closely.

### OBJECTIVE:

You will gain a better understanding of a marine bird or reptile and their special adapted features. Students will be able to utilize Google Slides to convey their knowledge to the class.

### DIRECTIONS:

Create a power point presentation of a marine bird or reptile. This may be any that you and your partner are interested in learning more about. This Google Slides presentation must be ten slides, have images, transitions and include the following information:

- **Slide 1:** Introduction to Organism
- **Slide 2:** Habitat
- **Slide 3:** Feeding
- **Slide 4:** Reproduction
- **Slide 5:** Lifestyle
- **Slide 6:** Body Structure [internal and external]
- **Slide 7:** Interaction with People
- **Slide 8:** Interesting Facts
- **Slide 9:** Pictures and Diagrams
- **Slide 10:** Short Embedded Video

### EXAMPLES OF MARINE BIRDS AND REPTILES:

Emperor Penguin	Cormorant	Sand Piper	Loggerhead Sea Turtle
African Penguin	Blue-footed Booby	Marine Iguana	Hawksbill Sea Turtle
Galapagos Penguin	Pelican	Coral Reef Snake	Leatherback Sea Turtle
Magellanic Penguin	Atlantic Puffin	Yellow Bullied Sea Snake	Green Sea Turtle
Chinstrap Penguin	Common Gull	Salt Water Crocodile	Kemps Ridley Sea Turtle

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## GOOGLE SLIDES PRESENTATION RUBRIC:

	Above Standard Score 4	Meeting Standard Score 3	Nearly Standard Score 2	Below Standard Score 1	Score
<b>Oral Presentation</b>	Students knew their material well and were able to present without reading off the slides. The presenters made good eye contact with the audience and spoke clearly.	Students knew material pretty well. They referred to the slides, but did not read word for word. Some eye contact with the audience and spoke clearly.	Students knew material well, but read directly off the slides. They had little or no eye contact with the audience and/or did not speak slowly and clearly.	Students did not seem to know the material and read everything right off the slides. They had difficulty in presenting the information due to lack of familiarity.	
<b>Information [double points]</b>	All topics were completely addressed. Extra material included that was interesting and relevant.	All topics were covered in some way. Some extras were included.	One or two topics were not covered in any way.	Several topics were not covered in any way.	
<b>Visual Presentation</b>	The presentation was executed in a visually stunning, easy to read manner. Images and videos added to the look and feel of the presentation.	The presentation was executed in a visually pleasing, easy to read manner. Images added to the look and feel of the presentation.	The presentation was executed in an acceptable manner. The presentation was easy to read and included images.	The presentation was executed in a haphazard manner and/or was not easy to read. Few, if any, images were used.	
<b>Topics</b>	<ul style="list-style-type: none"> <li>▫ Slide 1: Introduction to Organism</li> <li>▫ Slide 2: Habitat</li> <li>▫ Slide 3: Feeding</li> <li>▫ Slide 4: Reproduction</li> <li>▫ Slide 5: Lifestyle</li> </ul>		<ul style="list-style-type: none"> <li>▫ Slide 6: Body Structure [internal and external]</li> <li>▫ Slide 7: Interaction with People</li> <li>▫ Slide 8: Interesting Facts</li> <li>▫ Slide 9: Pictures and Diagrams</li> <li>▫ Slide 10: Short Embedded Video</li> </ul>		
<b>Final Score</b>					<i>120</i>